

## 5<sup>th</sup> Grade Weekly Updates

**Mrs. Totty – Science & Social Studies**

**Week of August 21-25**

**Week 1 of Science**

Since we were getting to know each other and teaching procedures the 2 weeks of school this will be the official first week of science! We will do 2 weeks of science, 2 weeks of social studies. (\*This quarter may be different because of sort of a delayed start for science!)

This week we will look at Movements of Earth, Sun and Moon. We will talk about shadows, rotation and revolution of the earth, and also inertia.

**HW:** Monday –write definitions of the vocabulary words

We will have a **vocabulary quiz** on Friday, Aug 25<sup>th</sup> on the following 5 words:

gravity, revolution, rotation, inertia and orbit

### **Important Dates**

**September 4- Labor Day- No School**

**September 7- Parent Conferences-3:30-6:30**

**Mr. Wardlow – English Language Arts**

5.RL.KID.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

SWBAT cite textual evidence/quote accurately IOT explain what the text says explicitly.

SWBAT cite textual evidence/quote accurately IOT draw inferences.

Stories: “The Magical Lost Brocade” (Folktale), pg. T122 “Blancaflor” (Folktale), pg. T141

Vocabulary:

1. **rosary**- a string of beads used to keep count of prayers
2. **crochet**- needlework consisting of the interlocking stitches
3. **indignation**- anger or scorn resulting from injustice
4. **enveloped**- to wrap up or cover completely
5. **deliberate**- carefully thought out and performed
6. **trance**- a state of altered consciousness resembling sleep
7. **smoldering**-burning or smoking without flame
8. **skillet**- a pot or kettle with a long handle
9. **mortar**- a very hard bowl in which substances are ground
10. **phoenix**- a bird that symbolized immortality
11. **shawl**- an oblong cloth worn by women as a covering
12. **guava**- tropical fruit-bearing American plants
13. **persistent**- refusing to relent
14. **mesmerize**- to hypnotize or spellbind
15. **dotting**- foolishly or excessively fond of
16. **jostle**- to bump or push
17. **thicket**- a thick growth of shrubs
18. **reek**- to have a strong, unpleasant smell
19. **undulate**- to cause to move in waves
20. **monotonous**- going on in the same tone without variation

Noredink: Identifying Different Types of Verbs

Commonlit: The Rose that Grew from Concrete

**Important Dates**

## 5<sup>th</sup> Grade Weekly Updates

Mrs. Barringer- Math	
Important Dates 8.23- Computation Check	Coming Up...

<b>8.24- Study guide is due</b> <b>8.25-Topic 1 Assessment</b> <b>8.29- Vocab Quiz- study guide is yellow</b>	<b>9.4- Labor Day</b> <b>9.7- Conferences 4-7</b> <b>9.15- Skate Night</b> <b>9.20- Grandparents Lunch</b> <b>1<sup>st</sup>, 3<sup>rd</sup> and 5<sup>th</sup></b>
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5.NBT.A.1- Recognize that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right and  $\frac{1}{10}$  of what it represents in the place to its left.

5.NBT.A.3-Read and write decimals to thousandths using standard form, word form, and expanded notation (e.g., the expanded notation of 347.392 is written as  $(3 \times 100) + (4 \times 10) + (7 \times 1) + (3 \times (\frac{1}{10})) + (9 \times (\frac{1}{100})) + (2 \times (\frac{1}{1000}))$ ). Compare two decimals to thousandths based on meanings of the digits in each place and use the symbols  $>$ ,  $=$ , and  $<$  to show the relationship.

5.NBT.A.4- Round decimals to the nearest hundredth, tenth, or whole number using understanding of place value, and use a number line to explain how the number was rounded.

Lesson 4- Decimal Place Value

Lesson 5- Comparing Decimals

Lesson 6-Rounding Decimals

Lesson 7- Problem Solving Using Decimals

The study guide for Topic 1 Assessment came home on Friday 8.18. Students may work on them at home and return them on Thursday 8.24. We will review them in class on Thursday to make sure we are ready for the assessment on Friday 8.25. We will have a Computation Check on Wednesday 8.23. Computation checks will include all four operations and use multi digit numbers. Please review math facts nightly for 5-10 minutes.